**Childhood Seizure Disorders**

 Directions: Participate in section of thematic unit according to the child’s type of seizure disorder and demonstrate a proficient understanding of concepts and skills presented.

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| **Category** | **5-4 points**  | **3-2 Points** | **1-0 Points** | **Points Awarded** |
| **Content** | Learner has specific understanding of the definition of a seizure.  | Learner has basic understanding of the definition of a seizure. | Learner has primary understanding of the definition of a seizure.  |  |
| **Demonstration of Elements** | Learner is able to demonstrate all elements of providing First Aid for a child having a seizure. | Learner is able to demonstrate ¾ of elements of providing First Aid for a child having a seizure. | Learner is able to demonstrate ½ or less of elements of providing First Aid for a child having a seizure. |  |
| **Appropriate verbalization of questions and comments, consistent with an understanding of taught concepts and skills.**  | Learners has verbal responses and related questions consistent with an understanding > 75% of time. | Learners has verbal responses and related questions consistent with an understanding > 50% of time. | Learners has verbal responses and related questions consistent with an understanding < 25% of time. |  |
| **DIASTAT administration demonstration****(as needed)** | Learner demonstrates accuracy in Diastat administration | Learner demonstrates accuracy in Diastat administration with 1 or 2 prompts  | Learner needs greater than 2 prompts |  |
| **Learner engagement****In lesson** | 75-100% engagement | 50-74 % engagement | 49% orless engagement | **Points Awarded** |
| **Expresses understanding of medical management** | 75-100% learner accuracy  | 50-74% learner accuracy | 49% or less learner accuracy |  |
|  |  |  | **Total Points Award:** |  |

Education session took place on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

*\*Learner will need a total of 15 points or greater to be able to finish lesson with degree of competency.*

**Nurse Educator comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**